

Student Handbook 2021-22

Three Rivers School

Supplement to the District Handbook 2021-22

24150 S Ford Road
Channahon, Il. 60410
815-467-4313
www.csd17.org

AFTER SCHOOL SPORTING EVENTS: Interscholastic sports events generally start at 4:30 pm. Due to the lack of supervision, student spectators will need to go home after school. Parents need to provide transportation to and from after school activities. Students are required to follow all school rules when attending after school sporting events or activities.

ASSIGNMENT BOOKS: Course work is becoming more challenging and comprehensive for students at the middle level. As a result, studies have to be maximized. Each student will be issued an assignment notebook. This study/organizational tool will help students formulate study plans to achieve academic success. Teachers will check to see that assignment notebooks are filled out after each class. Homeroom teachers will make every effort to check assignment books as well. Parents should check these notebooks on a daily basis and help students with their study plans for the week. Parents will have first-hand information about upcoming tests and projects as well as missing assignments.

ATTENDANCE/ABSENCES: Students are responsible for all work missed due to absence. It is up to them to make arrangements for the timely completion of their make-up work including test retakes. As a general rule, students will have two days to make up work missed for every day of absence unless special circumstances dictate otherwise. If the student has missed a long-term assignment due to absence he/she must be prepared to submit this upon return to school. Parents may request homework when calling in absences. Be sure to call in before 9:00 A.M., and absent work can be picked up after 3:00 P.M. Channahon Three Rivers School values each student's social and academic growth. Home-school communication is of the utmost importance. While family vacations, "Take Your Child to Work Day", and other pre-arranged events enhance social growth, they can unfortunately put a strain on a student's academic progress. Three Rivers School offers the choice between two options to assist students in completing the work missed.

** A physician's release must be provided for any student who is absent from school for 3 or more days due to illness or a contagious disease. The physician's written release must contain the dates of and reasons for the absence. If absences are excessive, the district may require additional written medical verification from a physician licensed to practice medicine.

Option A: Allows students to request their homework prior to the planned absence. In this option parents must agree that all homework is completed and submitted by the 2nd day of attendance after the planned absence. And, Parents must understand that teacher plans are subject to change due to the necessity to re-teach concepts.

Option B: Allows a student to get homework upon return from the planned absence. Students will have 2 days for each day missed to complete and submit homework. Parents must notify the office and the classroom teacher when requesting a planned absence and choosing one of the two options.

BAND: Band is a school-sponsored activity that poses a wonderful opportunity for exploration. Fifth graders will learn about band participation in early September at which time they will take a musicality test and try out different instruments. Fifth graders who elect to join band will receive small group instruction one day per week during P.E. Fifth grade performances include a Spring Concert. Sixth grade band consists of a combined effort with seventh and eighth graders in a concert band format. Sixth grade band members will have small group instruction one day per week during P.E. and two days per week during the last hour of school.

BIKE RIDERS: A student may ride their bike to and from school if they have a note providing parental permission to do so. Notes are to be submitted to the office. Bikes are to be placed on the bike rack and students are strongly encouraged to lock them up. Bike riders will be allowed to leave after bus dismissals. Bike riders are expected to come directly to school and go directly home from school.

BIRTHDAY TREATS: Birthday treats must be non-edible items only. This decision comes as a result of revised state nutrition guidelines and a continued increase in allergens. Occasionally, classrooms will still have classroom events in which food will be provided by the teacher and/or the PTO. These items will meet all allergen/nutrition requirements.

Bullying, Intimidation & Harassment: Bullying, intimidation, and harassment are not acceptable in any form and will not be tolerated at school or any school related activity. The school will protect students against retaliation for reporting incidents of bullying, intimidation, or harassment, and will take disciplinary action against any student who participates in such conduct. No person shall harass, intimidate or bully another based upon a race, color, nationality, sex, sexual orientation, ancestry, age, religion, creed, physical or mental disability, gender identity, order of protection status, status as homeless, or actual or potential marital or parental status, including pregnancy, or other protected group.

status. The school and district will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, causing psychological harm, threatening or causing physical harm, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. Students who believe they are victims of bullying, intimidation or harassment or have witnessed such activities are encouraged to discuss the matter with the student nondiscrimination coordinator, building administrator or a complaint manager. Students may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined. Any student who is determined, after an investigation, to have engaged in bullying, intimidation or harassment will be subject to disciplinary consequences as provided in this handbook, including but not limited to, suspension and expulsion consistent with the school and district's discipline policy. Parents of students who have engaged in the above behavior will be notified. Any student making a knowingly false accusation regarding harassment may also be subject to disciplinary consequences. (School Board Policies 7:180, 7:20, 7:190)

BUS RULES: Bus safety is of the utmost importance and bus rules will be strictly enforced. Discipline for bus problems is at the discretion of the principal. It may include removal from the bus for up to 10 school days, or permanent removal from the bus may occur. Serious misbehavior on the bus may also result in suspension and an expulsion from school.

The Bus Safety Rules are as follows:

1. Remain seated, facing the front with feet on the floor at all times.
2. Keep the bus clean. No food or drinks allowed.
3. Keep your hands, head, and belongings inside the bus. The window may be opened to the indicator line only.
4. Do not distract the driver by throwing things or talking loudly.
5. Vandalism to the bus is strictly prohibited.
6. Always walk in front of the bus when exiting.
7. All school rules apply to the bus stops.
8. No one is allowed to cross the yellow safety stripe on the sidewalk at school until the bus driver gives the all-clear signal.

CAR RIDERS DROP OFF AND PICK-UP: Parents needing to pick up their child from school before the regular dismissal need to report to the office and sign them out. Parking in front of the school is acceptable for this purpose if pick up is before 2:15 p.m. As the front entrance is a bus-loading zone, parking there is prohibited between 2:15 and 2:45 p.m. All car riders, except for those students being dismissed early, should be picked up at the gym entrance behind the school. Students who are car riders need to submit a note to the office indicating parental permission. Parents who drop their students off before school should do so in the back of the school. This will eliminate a traffic conflict with our busses. The back car rider door will open at 7:45 and will be locked at 7:55 in the mornings. Students arriving late to school should be dropped off in the front entrance of the school and report directly to the office for a pass to class

CHOIR: If possible a choir will be scheduled for fifth and sixth graders. Information will be provided during the school year with specific details.

CLOSED CAMPUS: Students may not leave the school grounds for any reason without prior permission. Students arriving to school via bus, bike, or walking are to come straight to school. Students being dismissed from school are expected to go straight home. Those students attending an after-school function are to remain on school grounds until the completion of the event or go straight home if they are leaving the activity.

COMMUNICATION FROM SCHOOL TO HOME: Every family will receive a newsletter, via E-mail on Thursdays. The Three Rivers School note is called "*News You Can Use*". This note will keep parents informed about what is happening here at school. It will include important dates, details about specific activities and student highlights. The Thursday note is also available on line at www.csd17.org .

COMMUNICATION FROM HOME TO SCHOOL: Parents are encouraged to contact specific staff members regarding any questions or concerns they may have. Good communication with our community is a school-wide goal. Your children are important to us so your concerns are our concerns.

DISCIPLINARY PROCEDURES: Obviously we will not be able to accomplish as much academically if students are not on task and misbehaving. We need the support of our parents if our school is to achieve that nurturing and caring climate discussed earlier. Our disciplinary process will attempt to be firm, fair, and consistent with a communication link between home and school established. Staff members will contact homes via phones, notes, E-mails and messages in assignment notebooks. Parents need to discuss disciplinary situations with their students and strongly encourage them to be in control at school. Self-control and self-discipline are lifetime skills that need to be learned now to insure success at later points in life. Each teacher will establish classroom rules complete with consequences and rewards. Call the respective teacher for clarification of the rules if necessary. Teachers and administration will utilize various disciplinary techniques that include, but are not limited, to the following:

1. Phone Calls Home
2. Lunch Detention
3. Meaningful Writing Assignments
4. Verbal Reprimand
5. Work Details
6. Library Pass privilege
7. Removal from Field Trip or Special Activity
8. Assigned Seats in Class/Lunchroom
9. Loss of passing period privilege
10. Removal from class
11. Being sent to the Principal's Office
12. After School Detention
13. In School Suspension
14. Out of School Suspension
15. Other appropriate forms of punishment

DETENTIONS:

Lunch Detention Policy – Whenever possible, students will participate in lunch and daily recess. This time provides an important break in the day and is proven to contribute to social, emotional, physical and cognitive development. However, lunch detentions may be given when a student's behavior is a safety concern to self or other students. Any student who receives a fourth lunch detention will serve it as an after school detention. Lunch detentions will not be given for missing academic work therefore it is the student's responsibility to make up for any missing or incomplete work.

After School Detention - Students who demonstrate inappropriate behavior may be required to serve an after-school detention if necessary. 5th and 6th grade after-school detentions may be served from 2:40 p.m. to 3:40 p.m. on **Tuesdays**. Any student receiving a detention will be exempt from participating in any previously planned extracurricular activities on the day the detention is to be served. Students who fail to serve a detention may be required to serve an additional detention

Students who accumulate three detentions per marking period at Channahon Junior High and Three Rivers School will be subject to further disciplinary consequences, including in-school suspension. During in-school, students are expected to complete all assignments given and utilize any additional time to read independently. Parents will be responsible for providing transportation from the after-school detention.

Disciplinary decisions will be based on individual infractions (case-by-case basis). The District will make every effort to provide preventative interventions to support all students. Whenever possible, school officials will consider forms of non-exclusionary discipline. However, out of school suspensions will be assigned when it is determined that a student's continuing presence in school is either:

1. A threat to the safety of students, staff, or members of the school community, or
2. A disruption to the operation of the school or other students' learning opportunities.

Students who serve an out of school suspension will participate in a re-engagement process, which will support the student's ability to be successful in school following the period of exclusionary discipline. The re-engagement process will include the opportunity to complete any required coursework, which will be worth equivalent academic credit.

Participants in extracurricular activities must abide by the conduct code for the activity and the student handbook (School Board Policy 7:190)

ARRIVAL AND DISMISSAL PROCEDURES: Classes at Three Rivers School begin at 7:55 A.M. Buses will drop off students at the front entrance on Ford Road before school. Students should wait outside until 7:45 AM. After school dismissal will be scheduled in three shifts. The first dismissal will be at 2:32 P.M. and the second dismissal will be at 2:39 P.M. depending on which bus the students ride. Car riders will leave after the busses dismiss. Students walking or riding their bikes will be dismissed last when all vehicles are safely on their way. Car riders should be picked up behind Three Rivers School.

Notification Regarding Student Accounts or Profiles on Social Networking Websites:

State law requires the District to notify students and their parents/guardians that school officials may request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website. This request may be made only if there is reasonable cause to believe that the student's account contains evidence that he or she violated a school disciplinary rule or Board policy.¹⁰

COVID 19 INFORMATION:

Daily Self-Certification During a state of emergency due to the COVID-19 pandemic and while the District remains in Phase 1, 2, 3 or 4, the District requires all students and visitors to undergo a daily health screen before entering any District Building. Prior to the start of the school year, all students must complete and submit the 2021-2022 CSD17 Student COVID-19 Self-Certification and Verification Form. This form certifies that all students will complete a daily screening at home and will not come to school if: 1.) they have a temperature greater than 100.4 degrees Fahrenheit/38 degrees Celsius; 2.) they have any known COVID-19 symptoms, or 3.) they have been in close contact with someone who has tested positive for COVID-19. The known COVID-19 symptoms are fever, cough, shortness of breath or difficulty breathing, chills, fatigue, muscle and body aches, headache, sore throat, new loss of taste or smell, congestion or runny nose, nausea, vomiting, or diarrhea. The student's temperature must be taken daily.

Face Coverings During a state of emergency due to the COVID-19 pandemic, the District requires students, parents, vendors, and any visitors of the District to wear face coverings as set forth in policy. Board Policy 4:182: Required Face Coverings for Students and Staff, covers this requirement in more detail. "Face coverings" shall mean cloth or mask that covers an individual's mouth and nose. The following exceptions and procedures apply for situations when face coverings cannot be worn. • Students who are not able to wear face masks due to medical reasons must have a physician's note justifying the medical reason to not wear a mask. • Those students who are unable to wear face coverings must wear face shields. • Students who are unable to remove face coverings without assistance may be exempted from wearing face coverings on a case-by-case basis. • Individuals under 2 years of age are not required to wear a face covering.

DRESS GUIDELINES: Students should be dressed in clothing appropriate for instruction at school.

Appropriate dress is defined as clothing that covers the torso from the shoulder to "mid-thigh" and is not revealing. Shoulders and midriff must be covered. Spaghetti strap/teddy and tank tops may not be worn without another shirt over it. It is recommended that short sleeved shirts be worn so that shoulders are always covered. Clothing made of compression fitting spandex or similar material may not be worn unless other clothing is worn over it. Skirts with leggings are allowed. (Any other clothing deemed inappropriate for a school setting by the Teacher and/or the Building Administrator will be addressed on an individual basis).

Inappropriate dress is defined as immodest clothing which disrupts the learning environment. Student choice of clothing can disrupt the learning environment when it is representative or suggestive of violence, illegal acts, drug/alcohol/tobacco use, offensive/obscene gestures/pictures, gang affiliation or devil/cult worship. Clothing or accessories containing any of these items are strictly prohibited and will not be allowed. At social events, the dress code is strictly enforced. Students violating the dress code policy shall be subject to appropriate disciplinary action as per School Board Policy 7:160.

FIELD TRIPS: From time to time field trips and class activities will be scheduled. These are to be considered additional privileges. These will always be chaperoned affairs and permission slips will have to be submitted in advance of the function. As they are considered an extension of the school, all school guidelines and rules are in place. Students will be withdrawn from these events for disciplinary or academic reasons.

FIFTH and SIXTH GRADE LEVEL STRUCTURE: Fifth and Sixth grade students will be placed in self-contained homerooms that are heterogeneously grouped. Classroom teachers will provide daily instruction in the fundamental learning areas of reading, science, social studies, and language arts. All students will also receive 12 weeks of instruction in music, art, and computer education. Teachers may combine classes and team teach. This is an effective middle school approach.

STUDY CLUB: Study Club affords any fifth or sixth grader with an excellent opportunity to complete classroom assignments in a structured environment. The Study Club supervisor will be available to assist students with completion of homework assignments or test preparation. Study Club will meet after school on Tuesday and Thursday until 3:40 P.M. Parents are responsible for providing transportation home from Study Club for their child. Study Club will be made available on Wednesdays during the weeks of Monday holidays.

HOMEWORK POLICY: Research illustrates that students who do homework on a regular basis achieve more academically. We will attempt to limit homework to a one hour per night total for all classes; however, students may and should choose to put forth more effort on occasion, especially in preparation for tests. Productive use of class time is essential if students want to dramatically decrease the amount of homework for home. Completing assignments will also minimize the number of books a student has to take home. Students in good academic and behavioral standing will retain privileges to the library/computer lab during PAT (Preferred Activity Time). Pass privileges may be revoked for those students who do not demonstrate proficiency in all subject areas at both midterm and end of trimester grading periods.

IN SCHOOL SUSPENSION: In school suspension consists of spending the entire school day in isolation (either in a teacher's classroom or the office) and a writing assignment. Class work will be provided for the student and credit issued if completed satisfactorily. Students who have been suspended from school will not be allowed to attend after school activities such as dances, games, etc.

LUNCH TIME: Lunch will be served in two shifts of 30-minutes each. Students may bring their own lunch or purchase a lunch from school. The cost of a daily lunch including milk is \$2.60 and Sack Lunch milk will be .25 cents. A monthly menu is available on-line for children and parents to see what's cooking. If purchasing a school lunch, the debit card system will require parents to make a deposit into their child's account. Payment can be sent to school with your student any day of the week. Payment must accompany a **Lunch Debit Form** that can be picked up at the district office, school office, or from the cafeteria staff during school hours. Students who bring their own lunch should not bring glass containers as they have the potential for injury if they break. Students are allowed to sit wherever they choose in the cafeteria unless they have been issued an assigned seat for disciplinary reasons. Students are responsible for their own mess and will need to have their eating area clean before they are dismissed. On good weather days students will be allowed to go outdoors for recess. When the weather is bad, students will remain in the gym and participate on the gym floor as per the rotation. We are unable to accommodate an entire class on the floor at once and half of the group has to sit out for safety reasons. Playground and gym equipment will be issued at recess. Cooperation is a huge factor at recess and sharing is a must. No rough housing will be allowed due to the injury factor. Students should report to lunch prepared to either go outside or stay in, depending on the weather. Going back to classrooms to get coats will not be allowed.

FOOD ALLERGY MANAGEMENT PROGRAM (Policy 7:285): Identifies student with food allergies. Prevents exposure to known allergies. Provides response to allergic reactions with prompt recognition of symptoms and treatment. Provides education and training for all staff about the management of students with food allergies. This program is facilitated by the District's Wellness Committee.

LOCKERS: Each student will be assigned a hall locker to house their extra supplies and coats. Students are responsible for keeping their lockers neat and organized. Each locker has a three-digit combination. Students will want to keep their combination private in order to maintain a secure place for their belongings. Student lockers are considered school property and authorized staff will have access to lockers if a situation were to arise necessitating success.

MID-TERM PROGRESS REPORTS: At the mid-point of each trimester all students receive Progress Reports. The Progress Report needs to be taken home and signed by a parent. After viewing the Progress Report please sign and have your child return to his/her homeroom teacher by the date indicated. Students, who are failing or near failing, please contact that teacher with any questions or concerns. The teacher may recommend, Study Club, and/ or stronger communication via the assignment book. One of our primary goals is to foster good two-way communication between home and school with academic success as the end result.

PARENT/TEACHER CONFERENCES: Parent/teacher conferences give parents a chance to meet with their child's teachers face to face. These form the basis for a good two-way communication system. Parent/teacher conferences will be scheduled for after the first and prior to the third marking periods. Parents are urged to schedule a conference.

PHYSICAL EDUCATION: The time frame for physical education increases in the fifth and sixth grades. Students will continue skill development in traditional sport activities, but lifetime leisure activities and cardiovascular fitness will also be emphasized. Students will dress in their regular clothes for physical education, but will need a pair of gym shoes and socks for school purposes only. These shoes will remain at school. All students will participate in 30 minutes of physical education daily.

P.E. EXCUSES: A written excuse must be provided for any student who is unable to participate in physical education. All notes excusing students from PE class must be turned in at the beginning of the school day to the Nurses office. A parent/guardian may excuse a student for illness or a condition that does not warrant daily medical attention for one day, three times per trimester. Cases such as these required parental discretion as to the seriousness of the illness or injury bearing in mind that full participation in physical education is an important goal. Excuses for minor illnesses such as colds or aches and pains are not accepted. In the event of an extended medical condition, which is defined as 3 consecutive days or longer, a written doctor's note explaining the problem, cause of the problem, and length of excused time must be given to the school nurse. In the event that a doctor's note does not clarify a return date, a written note from the doctor is required to return to PE. A doctor's note is required for any student with stitches, staples, splint, cast or the need for crutches (explaining that the student has been trained to use crutch use). Any student excused from physical education will not be allowed to participate in lunch recess or extra-curricular sports activities.

If the physician deems it necessary that the student should have a modified PE class, the PE teacher and the nurse will meet to discuss appropriate modifications.

PERSONAL ITEMS AT SCHOOL: Personal items are not to be brought to school without the special permission of the teacher or principal. Ipads, electronic games, etc., are not permitted due to the potential for distraction, theft, or damage. Cell phones must remain turned off and kept out of sight. Students are not allowed to make or receive phone calls or text messages during the school day. Cell phones will be confiscated and held in the school office if used during the school day. Any items held in the office will be released to (parents/guardians) only.

POWERSCHOOL: PowerSchool is the district's student information system. For students in grades 5-8, parents are able to view their child's attendance, grades, and check lunch/fee balances. PowerSchool can be accessed at www.csd17.org. Please note that your PS passwords are known only to you and the schools will not be able to provide you with it if forgotten.

TRIMESTER REPORT CARDS: Students will receive a report card, which reflects the grades they have received after each 12-week marking period. Report cards will be issued to students on the designated days for 1st, 2nd, and 3rd trimester. Parents should be aware of the dates and look for the report cards. Report card envelopes are to be signed by the parent and returned to the homeroom teachers the following day of school. The 3rd trimester report cards will be sent home with students on the last day of school. Parents are encouraged to review these report cards with their children and to call the individual teachers with any concerns about the academic progress of their students. Grades for the Arts Rotation classes will be issued on a 12 week schedule.

RECIPROCAL REPORTING BETWEEN SCHOOL AND POLICE: State law dictates that the schools maintain an open two-way communication system with the local police. District 17 is required to report the following:

- Any gang related activity written or otherwise
- Possession use or distribution of drugs, drug look a likes, Alcohol, Tobacco products, inhalants or stolen property.
- Possession or use of a weapon.
- Possession or use of electronic communications devices.
- Commission of criminal activities of a serious nature.
- Other serious incidents of a dangerous nature.

The Channahon Police are valuable resources to the Channahon Schools. Their presence is welcome in and about the buildings. A fine working relationship has developed between the police and schools.

SPORTS PARTICIPATION: Participating in an organized sports activity is another outstanding way to explore personal interests. Fifth and sixth grade sports are designed to be developmental and skills based. No fifth or sixth grade student will be cut from a sport with the possible exception of baseball and softball. Fifth grade is the entry level for organized school sports.

Fifth graders may participate in the following sports:

- Boys and Girls Cross Country - Inter Scholastic
- Boys Wrestling - Interscholastic
- Boys and Girls Basketball - Intramural
- Girls' Volleyball - Intramural

Sixth grade sports will be Interscholastic in nature. Sixth graders may participate in the following sports:

- Boys Baseball
- Girls Softball
- Boys Wrestling
- Girls and Boys Basketball
- Girls Volleyball
- Boys and Girls Track
- Boys and Girls Cross Country
- Co-ed Soccer
-

Information about sign up for sports will be listed in the Thursday Note "*News You Can Use*" and via the daily announcements. All students must have a current year to date physical in order to participate. There is a nominal fee for joining a sport.

STUDENT RESPONSIBILITY FOR TEXTBOOKS: Students are responsible for maintaining their textbooks in the condition in which they were issued. Covering their books for extra protection is strongly encouraged. Students will be responsible for any lost or damaged texts and fines or replacement costs will be assessed.

TARDY: Tardiness - Students are to be at school and in their homeroom class by 7:55am. A person who receives three tardies from a single class, during a trimester, including 1st period, will be issued an after school detention. All unexcused tardies will be dealt with as truancy. Truancy - Un-excused absence from individual classes and/or significant portions of any school day will be considered as truancy. Excessive truancy will be referred to the Will County Truancy Officer. Truant behavior may also result in school issued disciplinary action.

TECHNOLOGY/INTERNET USAGE: District 17 and the staff at Three Rivers School are committed to providing a comprehensive educational program inclusive of technology in the classroom and engaged learning. Community members need to be aware that all measures have been taken to protect our students from objectionable web sites. Engaged learning projects will be structured with specific pre-approved web sites. Students who are found to be surfing the net without teacher supervision will be subject to disciplinary action.

TRUANCY: It is the responsibility of the student's parents/guardians to ensure prompt and consistent attendance at school. The Will County Truant Officer and/or School Social Worker (School code 7:70) will be in contact with any family who has a student with chronic absences or tardiness. Chronic or habitual truancy is defined as a child who is subject to compulsory school attendance is absent without valid cause for such attendance for 5% or more of the previous 180 regular school attendance days.

WALKERS: A student may walk to and from school if they have a note providing parental permission to do so. Notes are to be submitted to the office. Walkers will be allowed to leave after bus dismissals. Walkers are expected to come directly to school and go directly home from school.

WEAPONS AT SCHOOL: A safe and secure school environment is essential if learning, which is the primary purpose of school, is to be maximized. Weapons of any sort will be strictly prohibited on school buses, in school buildings, on school grounds, or at school activities. Any student using, possessing, distributing, purchasing or selling explosives, incendiaries, firearms, knives or any object that can be reasonably considered a weapon may be subject to disciplinary measures including counseling, withholding privileges, notification of juvenile authorities and/or suspension or expulsion.

FACULTY AND STAFF

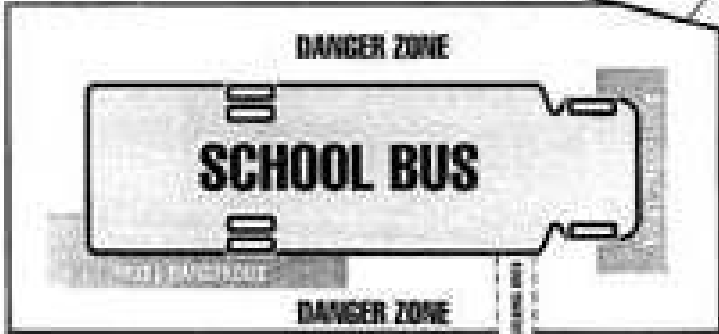
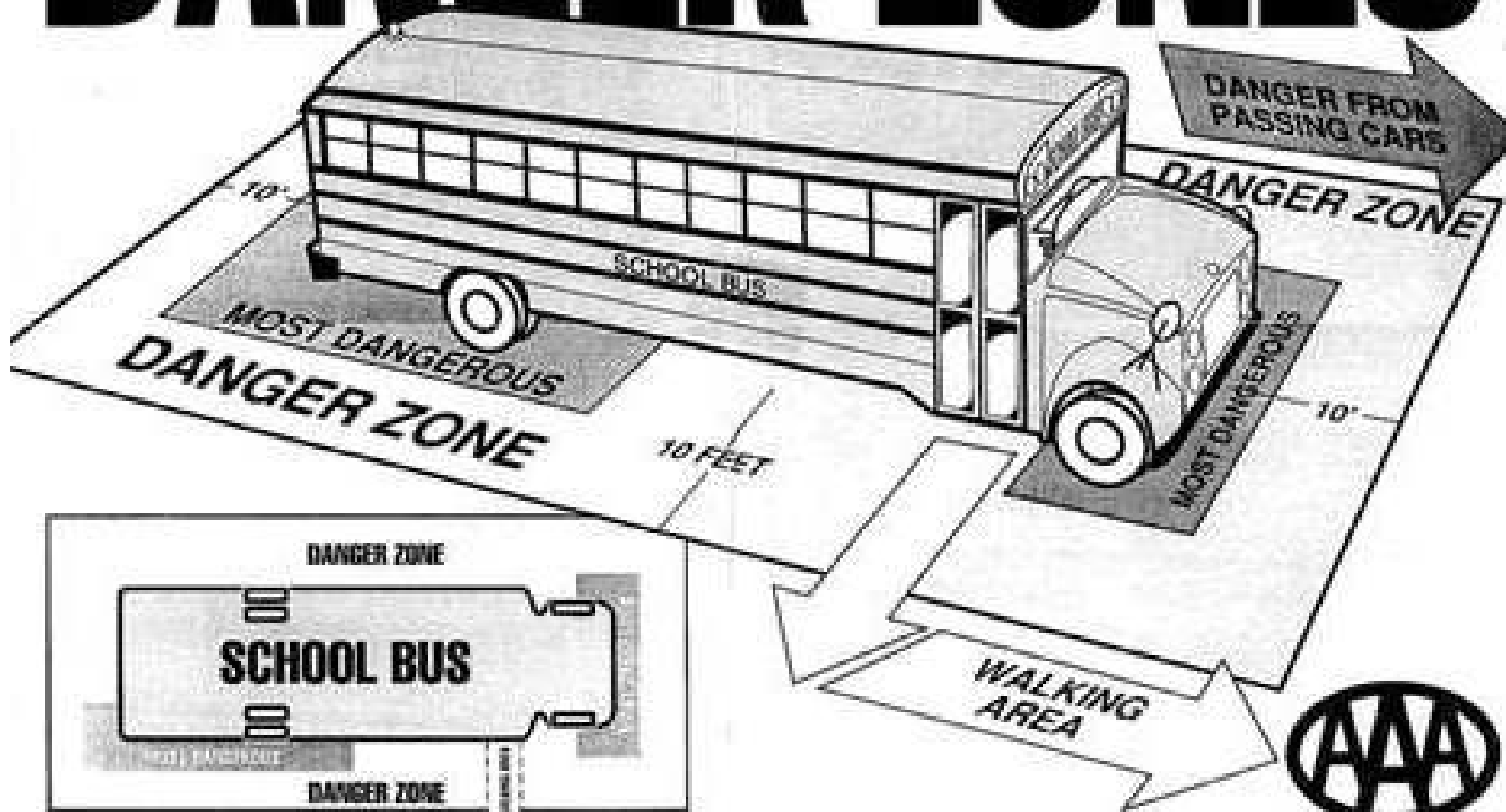
Mr. Kevin Becker
Mrs. Renee Bogacz
Miss Jenna Butts
Mrs. Laura Boudreau
Mrs. Margaret Cimaroli
Mr. Tony Davis
Mrs. Laura Dubois
Miss. Kylie Ellermann
Mr. Thomas Fracassi
Mrs. Jan Freeberg
Miss Stephanie Furlong
Miss Emmie Geijer
Mrs. Nicole Gubbins
Miss Ella Horton
Ms. Holly Keenon
Mrs. Katie Kern
Mrs. Lisa Klover
Mrs. Jessica Kostal
Mrs. Tiffany Kruppel
Mrs. Jennifer Kursell
Mrs. Kendra Langford
Miss Rachael May
Ms. Lori McKay
Mrs. Leslie Nolte
Mrs. Karen Nolan
Mr. Dan Nyalka
Mrs. Lise Offerman
Mrs. Laurie Reyes
Mrs. Lisa Rivara
Mrs. Char Roberts
Mrs. Emily Sergeant
Mrs. Kristin Steiskal
Ms. Jennifer Suda
Mrs. Carrie Thompson
Mr. Anthony Urbanski
Mrs. Paula Wilkinson
Mrs. Julie Wright
Mrs. Julie Zolecki

RESPONSIBILITY

Band – Three Rivers / JuniorHigh
Tech Resource Teacher
Building Tech Specialist
Resource Teacher
Secretary
Custodian
Principal
Nurses’s Aide TRS and CJHS
5th/6th Art Teacher –TRS-AM/CJHS-PM
Café
5th Grade
6th grade
Stem Education
5th Grade
5th/6th Music Teacher- AM-TRS/CJHS-PM
6th Grade
6th Grade
5th Grade
Office Aide
5th Grade
Social Worker
6th Grade
Custodian
5th Grade
Interventionist
Physical Education Teacher
Library Aide
Café
Resource Teacher
Aide
Reading Specialist
5th Grade
6th Grade
Aide
6th Grade
Physical Education Teacher
Nurse/ TRS and CJHS
Café

** Updated staff information can be found on our web site at www.csd17.org **

DANGER ZONES



Three Rivers School

2021-22 School Year

Student Acknowledgement

I have received a copy of the Student Handbook. I understand that I am responsible for reading the handbook and understanding all the rules and expectations. I will be responsible for following all of the rules and expectations of the school and understanding the consequences for failing to follow the requirements.

I understand that this handbook may be amended during the year without notice. This handbook in the latest version is applicable to all students upon the implementation of any change. The administration will notify all parents and students in writing, where possible, of any changes to the handbook as soon as is practicable.

Signature of Student

Date

Parent Acknowledgement

I have reviewed the Student/Parent Handbook with my child(ren) in an effort to promote a better understanding of School rules and expectations. My signature below acknowledges receipt of the Student Handbook.

I understand that this handbook may be amended during the year without notice. This handbook in the latest version is applicable to all students upon the implementation of any change. The administration will notify all parents and students in writing, where possible, of any changes to the handbook

Signature of Parent or Guardian

Date

THIS HANDBOOK CANNOT BE, NOR EVEN PRESUME TO BE, ALL INCLUSIVE. THE PRINCIPAL OR HIS/HER DESIGNEE MAY ESTABLISH CERTAIN RULES AND REGULATIONS NOT INCONSISTENT WITH THOSE ESTABLISHED BY THE BOARD OF EDUCATION AND THE SUPERINTENDENT OF SCHOOLS.

PLEASE DETACH AND RETURN THIS FORM TO YOUR CLASSROOM
TEACHER

